

Al Literacy Competencies for Educators*

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There are 8 key topic areas with 72 competencies in total.



Under each of the key areas, there are three levels of competency:

• Level 1 – Explorer

• At this level, learners develop a basic understanding of the topic. The focus is on awareness, recognition and description, equipping learners with the essential knowledge needed to engage with more advanced content.

• Level 2 – Integrator

Building upon the foundational knowledge, learners at this level dive deeper into the intricacies of the topic. They
engage in analysis, evaluation, and synthesis of information. The focus shifts from recognition to conceptualization
and application, enabling learners to critically engage with the topic and its nuances.

Level 3 – Pioneer

 At this level, learners not only have deep comprehension of the topic but also contribute to it. They engage in content creation and curation, thought leadership, and strategic activities within the topic. The focus is on active engagement, consultation, and contribution to the community.

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	Level 1 - Explorer	Level 2 - Integrator	Level 3 - Pioneer
Al Fundamentals	 Define basic AI terminology such as "data", "algorithm", "machine learning", "AI agents", and "multimodal AI" 	Categorize foundational AI research papers, policies, or projects and explain how they shape the current development	Critique the current Al research outputs and model development practices
	List major milestones, key techniques, and contributors in the development of Al	 Explain the concept of an AI model and multimodal AI, and its training process 	Participate in emerging Al research areas such as explainable AI (XAI) or natural language processing (NLP)





Data Fluency	 Identify how AI is used in everyday life, such as facial recognition in smartphones or recommendation systems on online shopping platforms Identify the context in which data was collected and where it was sourced, including the emerging practice of synthetic data Identify data poisoning and adversarial attacks that can manipulate AI outcomes Describe the importance of data governance and emerging regulations 	 Distinguish between AI, machine learning, deep learning, and other subfields Evaluate the completeness, consistency, timeliness, accuracy, and relevance of data Cleanse and normalize data to suit specific analytical needs Utilize different AI tools to perform data analysis 	 Teach Al concepts to others, and mentor emerging talents in our own field Design and create effective visualizations tailored to the data type and intended message, using different Al tools Engage in discussions, debates, or decisions, using data as a foundation to influence outcomes and drive informed decision-making Lead the data governance framework development within your organization or community
Critical Thinking and Fact-Checking	 Describe the context in which AI information is presented and the reliability of the sources Detect potential logical fallacies, mis-information, AI-generated deepfakes, synthetic media, overgeneralizations, and bias Investigate the sources of AI claims, tracking back to 	 Compare and contrast content outputs and interpretations from various AI tools Investigate the sources of AI claims, tracking back to original studies, datasets, or foundational literature Analyze how prompt engineering affects AI-generated misinformation 	 Develop techniques for AI bias auditing in misinformation detection Formulate informed and balanced critiques of AI narratives, research, and claims Engage in discussions, forums, or publications, providing informed opinions or clarifications to the broader AI community





	original studies, datasets, or foundational literature		
Diverse Al Use Cases	 Describe how Al is used in diverse sectors including some of the recent breakthrough in climate change research, personalized medicine, driverless cars, and more Describe the fundamental Al technology or methodology driving each use case, such as neural networks in image recognition or reinforcement learning in game playing Identify the benefits and challenges posed by Al in each sector 	 Evaluate the impact of AI on a specific profession or industry Analyze the potential pitfalls or challenges in implementing AI in specific scenarios Compare and contrast different AI approaches used for similar tasks across various sectors. For example, compare facial recognition in security applications vs. social media platforms 	 Assess and forecast the long-term sustainability and viability of AI solutions in real-world scenarios, evaluate their adaptability, scalability, and ongoing maintenance requirements in diverse sectors Participate in the design of AI applications for a specific profession or industry Critique existing AI applications in specific sector and propose alternative approaches or mitigation strategies
Al Ethics	 List the types of risks (perceived and real) stemming from Al applications, such as biases in algorithms, privacy concerns, misinformation spread, and job displacements Define ethical principles as related to Al, such as fairness, transparency, 	 Assess the level of risks associated with specific Al implementations, considering both the immediate and long-term implications Curate and disseminate use cases on Al ethics, highlighting both positive examples of ethically-aligned Al and cautionary tales of Al gone awry 	 Develop strategies to audit AI bias and improve transparency within your organization or community at large Mentor and guide peers, colleagues, and decision makers in ethical AI practices, establishing a culture of ethical A use





	Review and compare Al governance in industries, countries, and regions	Examine the global adoption of AI technologies through the lens of the digital divide, considering disparities in access, usage, and impact across different regions and demographics	 Participate in sector-specific, country, or international ethical discussion and policy development
Al Pedagogy	List commonly used AI tools and their functions in education, including multimodal AI and AI agents	Analyze whether AI tools used for education align with proven pedagogical principles and impact learning outcomes	Propose novel use cases or scenarios where AI can enhance teaching and learning experiences
	 Identify the pedagogical theories and principles that are enhanced or challenged by AI integration across various sectors, considering AI's role in adaptive learning, content co-creation, and differentiated instruction Recognize the benefits and potential limitations of using AI in educational settings 	Test and pilot various AI tools and platforms used in education Apply evaluation metrics to assess the appropriateness and effectiveness of AI tools based on specific learning needs and context, industry standards, and stakeholders' inputs from your organizations	 Create evaluation methodology for AI tools, considering factors such as learning outcomes, learner engagement, accessibility, and adaptability Formulate guiding questions that help educators think critically about the integration and application of AI in their teaching methods
Assessment	 List commonly used AI tools for assessment Describe AI assessment tools' primary functions, such as automated scoring and personalized feedback Explain the benefits and limitations of AI in 	Integrate AI tools into traditional assessment methods to enhance scoring and provide personalized feedback Evaluate the limitations of AI in assessments and ensure appropriate human oversight is in place	 Lead the development and implementation of innovative Alenhanced assessment methods, ensuring they improve scoring accuracy and provide meaningful personalized feedback Design and implement protocols to address the limitations of Al in





	assessments, including efficiency, scalability, and inclusivity	Advocate for fairness and mitigation of bias in Al-powered assessments, considering the ethical implications involved	Pioneer strategies to ensure fairness in Al-powered assessments, actively working to identify and eliminate bias, and promoting ethical practices in the use of Al in educational assessments
Future of Work	 Describe the key moments in the history of technological innovation and its impact on job displacement Identify industries and roles most susceptible to Al-driven change, both in terms of automation and augmentation Recognize the basic benefits and challenges Al brings to the workplace, such as efficiency improvements or potential job displacements 	 Participate in Al-human collaborative projects to provide human oversights and gain a better understanding on how best to work with Al Evaluate the broader implications of Al on work, considering factors like income inequality, job security, the balance of power between employers and employees, or between developed and developing nations Foster and develop new and relevant future skills and actively apply these skills at work 	 Propose inclusive reskill or upskill interventions to prepare people for the future of work Engage in or lead discussions on creating an equitable Al-driven work ecosystem, ensuring that benefits are widespread and challenges are mitigated Develop strategies for organizations, communities, or regions to adapt to the changing nature of work, considering factors like new job categories, organizational restructuring, or policy changes